

IHM Specials Classes: 3rd Trimester 2020 Update

Music

Music during distance learning was a new experience for everyone – especially Mrs. Binzak. Although we could not be physically present to make music together as a class and school community, there were still many joys and successes of music making at home during this time. Students and families rose to the challenge of doing school at home – here's a short list of some of the musical activities that took place in the last 3 months:

- * students created their own instruments at home, such as water xylophones
- * using tools like Chrome Music Lab, students explored musical elements of pitch, rhythm, and melody
- * by submitting videos of their playing, 13 students earned new belts for their recorder mastery
- * Middle School students made creative Final Projects to demonstrate their musicality and progress
- * over 40 families participated in the first annual Specials Olympics on Zoom!
- * students participated in short pre-recorded music classes at home by watching Mrs. Binzak (and Luke!) on Tune in Tuesday!

Thank you to everyone for all your hard work! Have a great summer!

-Mrs. Binzak

WORLD LANGUAGES

Teaching and learning world languages (French, German, Spanish) is very different when the format is 100% online!

Spanish (grades K-2): students were encouraged to explore the online program “Learn Spanish with El mono by Señor Jordan” in which basic Spanish vocabulary, expressions and grammar are covered in easy to understand and entertaining video episodes.

French (grades 3-5): students were able to access their already established Duolingo accounts and create an account with Transparent Language (via Monona Public Library). They were encouraged to practice using translation sites/apps. Vocabulary focused on summer, weather, food/drink, family, adjectives and action verbs. Students submitted screen shots of their duolingo progress and submitted new French vocabulary words with translations.

French, German, Spanish (grades 6-8): students were able to access their already established duolingo accounts and create an account with Transparent Language (via Monona Public Library). They were encouraged to continue to practice using translation sites/apps. Vocabulary focused on summer, weather, food/drink, family, adjectives and action verbs. Students submitted screen shots of their duolingo progress and submitted sentences with translations using the weekly vocabulary.

In addition, the World Languages Classroom Blogs were used to post thoughts, pictures and translations!

-Frau/Senora/Madame Linsenmeyer

LIBRARY

This was not the Trimester any of us were expecting, but hopefully our books and love of reading helped to support us in some ways! These are a few of the IHM Library offerings this trimester:

- *I was able to offer a resource guide to our families in March, which I know some of you were able to use.
- *Optional fun activities centered around reading, drawing, and listening were shared on Moodle.
- *We were able to loan out IHM library books for students to have reading materials at home, and hope to continue to do that through the summer. Just email me at secretary@ihm-school.org if you would like to borrow materials!
- *An awesome time was had by all during the “Specials” Olympics!
- *I heard from many students about the books that they are reading and enjoying this Spring!
- *Middle Schoolers who earned their “Library Achievement” of a Starbuck's drink received a Starbuck's gift card instead. Not quite as fun as having a refreshing beverage in the Library, but a close second!
- * We had an online book fair! Parents and friends spent \$312 and earned the IHM library \$79 in Scholastic dollars, which I will use for new books!

I look forward to being together with all of our students and families again soon!

-Mrs. Winter

Continued on the next page...

IHM Specials Classes: 3rd Trimester 2020 Update

NEW MEDIA ART

This past trimester has been a challenge for all of us, especially students who are used to a “hands on” approach to art and technology normally found in the classroom. As it turns out, distance learning was an experiment for everyone: students, parents and teachers included. The result was outstanding! The eighth grade students worked harder than ever to produce authentic oil paintings, and they were exceptionally impressive. You can see the results of their hard work on the student Internet Web Art pages here: .

<https://www.ihm-school.org/data/studentwebs/students.html>. Note that they have produced electronic art, as well as traditional paper and pencil sketches, in addition to their full size oil paintings.

The online classes in advanced robotics and coding were also an adventure into new domains. Students working at home were able to create a range of “purposed” robots, including cranes, tanks, diggers and claws! Students submitted videos of their robots doing activities such as lifting pencils from the floor, or dancing around the furniture. Sometimes the robots were activated by coding (programming), and sometimes students controlled them using hand held infrared devices. During the second half of the trimester, many of the projects involved combining two robots together to make one larger robot. Students ended up creating unique electronic machines that never existed previously. All in all, great fun!

Next fall, it will be exciting to see where students can “go” - now that they have a set of basic and essential skills in technology, as well as art. It will be a great year!

-Dr. Maynord

PHY. ED.

It goes without saying this trimester has been nothing short of strange! As we embarked on a very different way to learn than most of us are used to, we made use of what was available to us at home to keep our bodies physically active. I hope you all enjoyed joining in on Movement Mondays during our distance learning. I hope the skills, games, and daily challenges kept your children engaged and moving!

For our Middle School students, we were challenged with a monthly calendar of movement ideas for each day, as well as keeping a movement journal. It was fun to see the different ways all of our students like to keep active!

In health class for our final trimester, we would have been learning basic food preparation and healthy meal choices in our school kitchen. Instead, we brought it home with some video cooking challenges. It was great to see our Middle School students preparing snacks and meals for their families! I hope you picked up a few new favorites to add to your go-to list.

We typically wrap up our school year with a fun Field Day. This year we had a Zoom-style “Specials Olympics.” Thanks to all who joined in on this awesome event. We had a blast seeing so many participants. With five exciting events I was impressed with your speed, strength, and accuracy. A shout out to:

* 5-minute wall sitters: Stanly, Addy, Sammy, Brittany, Emmy, Mary, Monica, Genevieve, Molly & Julia Hartung, and Blaise

*Shoe-Kick accuracy challenge: Stanley, Sophia, and Sammy

*Great Clothes Race: Tony and Bella

I certainly missed seeing all of you in person this trimester and can’t wait to get back together again! Have a great summer and keep moving.

- Mrs. Snider