



July 1, 2018

Dear Parents and KPHS Students,

Welcome to the new 2018 -2019 school year and the beginning of our new business year. In this letter we want to provide you with a broad school update by topic, to keep you well informed for the coming year.

ACADEMICS: This past year we have seen many academic improvements implemented, added to the work previously done for our FCIS accreditation. You will hear more about an upcoming FCIS review to maintain that accreditation, coming in the fall. We could not be more pleased with the future of our academic programs at KPHS. Several new things will be implemented in Fall 2018 that have received extensive planning during the past school year. Raising the bar academically takes time but we have been steadfastly focused on it. We worked closely with our accrediting body to meet all the requirements for independent private schools. We also continue to adjust our professional learning community to further these same goals with our teachers. This continuing accreditation process also improves our school in countless other ways. Students graduating from an accredited private school are considered much better prepared for college and for the workplace, so they may edge out the competition in applications and recommendations. These standards are strenuous to accomplish with a small staff, who already wear many hats, but our team is committed to meet them. As the school grows, more funds become available to hire additional positions which we are all interested in seeing come to KPHS. Our goal in our current facility is to reach 70 enrolled students. This is the year to work together to boost that enrollment with 17 graduates.

How can you help? You can help KPHS reach our goals if each family refers just one new student to our school. Growing the school, HELPS EVERY STUDENT. We will be able to provide more advanced overall services. Bringing in more students is the best way to advance our class offerings. Allowing us to hire more specific staff like guidance counselors, run less lean than we do now, and keep the good employees without them having to work as hard. After July 1, 2018 for every family referring one new student to KPHS who is accepted and enrolled, we will eliminate you needing to serve your 30 volunteer hours due yearly. This is a \$300 value discount. Your work for the school will be done. When the new student is asked by our Admissions Office, how they heard about KPHS, be sure they give your name. This is a great new policy for parents!

Look for more academic information at Orientation about our planned **Archeology Dig, Forensic Science Field Trip to a real Crime Lab**, and our **Earth Science Geology/Fossil Excavation Trip**, to investigate the Florida geo history.

BUILDING AND GROUNDS: When looking to your right on your drive in to school, many of you have noticed there are two new Sand Volleyball Courts being installed on our school property. Elevate Volleyball and their olympic collaborator are paying for the full installation of these fabulous double sand volleyball courts, which are now available for our students use. A major goal at KPHS has been to advance non-competitive sports, so all our students can be involved in athletics, irrespective of their competitive sports talent level. Sand volleyball will now be available for students returning in the fall. Exercise and fresh air benefit our students in many ways, in addition to reducing their anxiety and building greater social confidence. Sand volleyball can be played by both girls and boys. Too many students today stay glued to cell phones, technology devices, and video games, which have their place but should not consume the student's overall life. Studies show that students who primarily live in an online alternative universe or on social media, do not function as well in social settings in the real world. These sand volleyball courts will be a great addition to our school for our physical education programs, as well as just for fun student games to further their social interaction. Elevate will also host events and rent the same courts back from us in the future, to further outside income for KPHS. These types of partnerships with outside vendors who pay for major school

improvements and generate opportunities for our students are good. It helps KPHS keep our tuition down, as they build out our educational needs without requiring us to raise tuition. It is a win/win for all of us. It is our planned intention to continue to advance more healthy lifestyles at KPHS, where athletic experiences are enjoyed by all students. We want to promote healthy lifestyles. You might be amazed at what the students can conquer physically, when experiencing more casual athletic environments and interacting together without stress.

You may also have seen the mounds of dirt already delivered off to your left at the back of the property on the trail side. The other sports fields are being leveled with more dirt, to allow for more interactive student sports on better playing fields. Thanks to the wonderful support of a contributing Board Member, we will have better playing fields for our PE classes to use, again at no cost to KPHS. The school succeeds because of these great donations!

CLUBS, COUNSELING, AND TUTORING:

Clubs: We had multiple cultural experiences this past year in the arts through classes and clubs. We had a very successful student Art Show held at the Carrollwood Community Center. Additionally, we worked with students to pursue other avenues of interest in more specialized ways through different artistic endeavors, that were creative and design oriented – such as in Imagineering and Robotics. This year, one of our art students was awarded a \$2,500.00 art scholarship. We plan to advance these club offerings again this year.

Counseling: We will continue to partner with our outstanding counselors and psychologists. We have excellent mental health providers on site, to ensure our students have counseling at KPHS. New counseling groups opportunities are included in your packets. Parents can contact the Admissions Office to select a specific group for their student or to sign up for one on one counseling with a provider.

Tutoring: During our 8th period hour we will be offering ACT/SAT Testing Preparation. We are also beginning a full-fledged Tutoring Program during that same time. Students raised their ACT/SAT scores this past year by huge margins after attending tutoring. This leads to more college opportunities and scholarships. Last year, three college scholarships of over \$10,000.00 each were awarded to our graduates. The tutoring program will be held during our club hour for parents' convenience. Students can be picked up at 4:30 pm. Students also waited at the library across the street after school ended at 4:30, to be picked up later. The success of these programs last year was enjoyed by all. We have many exciting things planned.

OFFICE CHANGES: Three school offices have moved to a refurbished **Administrative Center**, to make room at the school itself for other classrooms and scheduling needs. The small house on the school property right inside the front gate on your left, was previously rented out. We exchanged rent for a complete remodeling at no cost to KPHS. The previous renter put in all new windows, divided the space into three offices, adding new carpet and paint, and created a small conference area. The following offices were relocated to the new Administrative Center: 1) the Head of School's office, who will now be able to have small group parent meetings, 2) the Head's Administrative Assistant and 3) the Business Manager, over all finance related issues. Parents will go to the Administrative Center for confidential meetings with the Head, for some administrator conferences, and for any financial issues regarding billing. This new Administrative Center has also been set up with cameras capable of viewing every classroom and office, so the Head of School can continue to monitor overall school effectiveness, as in the past. These office moves also made room at the school for the new Dean of Students, to assist the School Principal. You will learn more about our new staff at the required Parent Orientation in August – see enclosed Master Calendar. Our new Dean comes to us with an extensive leadership and counseling background, as well as his degree, in addition to serving 20 years for our country in the Air Force, as a First Sergeant, also selected to work for the General. He is well equipped as a Dean with a proven track record of motivating countless young men and women. He will also be assisting with the development of our core values character training and in our reconfigured Advocacy Program. Mr. Pomales, our Principal, has moved into Mrs. Petrillo's former office. The new Dean will be in Mr. Pomales' former office. Mr. Pomales is very excited to be just the Principal next year, instead of both the Dean and the Principal. We are extremely excited to add Mr. Mike Vinsick to the administrative team, as this will improve availability for all.

NEW OR REVISED PROGRAMS: There are 3 new programs being instituted this year at KPHS. One is the **Bridge Program**. The State of Florida allows students to remain in high school for a fifth-year, thus delaying their graduation in certain circumstances or based on a student diagnosis. In other situations, a fifth-year is needed, due to medical absences or social delays. KPHS designed an extension program called the Bridge Program to begin in 2018. This program is right on mission. Some of our students are “academically” ready to graduate and live away from home at college, while others may not yet be. Our school now has an extension program to prepare students not only academically, but emotionally, and socially in greater depth as well. Students need to be ready in all three areas, not just one. We have worked with multiple educational/mental health doctors, psychologists, and psychiatrists in preparing this new Bridge Program to be the most effective possible. **Students in the Bridge Program will take dual enrollment classes through colleges and universities, as well as electives of interest. They will also experience internships or work in collaborating companies. Each student's plan is customized.** This is an excellent transition program to college for those students needing a little more time, or who have missed school due to medical or psychological issues, as well as assisting chronologically young seniors. Research indicates the dropout rate for college freshmen is very high, if they are not fully ready for college on all three fronts. This results in thousands of wasted dollars for parents. KPHS created the Bridge Program to better transition students and ensure college success. Students desiring to enroll in this program must to be accepted off a waiting list due to limited space. Classes are selected after the student's individualized plans are developed. Apply early if you are interested in enrolling your child in this program. Mr. Pomales will guide the new program with assistance from our new Dean of Students who will be the Advisor for the Bridge Program, using his counseling skills, as well as other outside invited lecturers and program specialists. This will be a modified schedule with time on site for electives of interest and specialized classes, and by working with approved off-site colleges through their dual enrollment, while still maintaining student assistance and support at KPHS. We already have students interested and one enrolled, but space is very limited. Contact Mrs. Petrillo directly.

A major goal of KPHS was to create and develop a new **Technical Program** with opportunities for our students in non-college related but skilled work areas. In the fall of 2018 we will be working with some outside agencies on advancing our technical skills program. We met with two representatives from the Grow Group who interact weekly with Vocational Rehabilitation for the State of Florida to discuss collaborative ideas on how to advance and implement specialized offerings in the trades, for students interested in a non-college, yet advanced skilled career area. We discussed many job opportunities for students who would be trained. We will be partnering with them to have on-site work plans with our young people. Additionally, we are expanding our civilian relationships with the branches of the service and looking at their civilian training programs, union training programs, and apprenticeship opportunities. This level of outside collaboration takes a tremendous amount of time to build. Full execution of this program is likely in second semester. If any parents own their own companies or work for companies that have internship programs our students might be able to apply in the future – please let Mrs. Petrillo or Mr. Pomales know.

We are also developing a **Business Partners Program**, to advance specific school needs. We want to identify at least 5 Business Partners during the 2018 – 2019 year. These are businesses who would help the school in exchange for free advertisement for their companies on our brochures and website. We already have two companies that have sponsored our school last year. One business donated a truck out of their retired vehicle fleet and has done construction projects for us at significantly reduced costs. Another company has helped with the building of certain projects. We are looking for other companies who would also be interested in becoming official business partners next year. We will honor them on a special page in our yearbook dedicated to our Business Partners, for their work during the 2018 -2019 school year or those who donate \$5000 or more in goods, repairs, or services that improve our school for students. The businesses will also be recognized publicly for their assistance at our major events and throughout Hillsborough County. Next year each business who applies and becomes a Business Partner with KPHS, by donating \$5000 in goods or needed repair/services to support the school and is a parent of our student, that family's 30 volunteer service hours will be waived. KPHS needs many things in goods and services from other business experts. If you are interested in being one of these Business Partners contact Mrs. Petrillo at 813 264 4500. Please join us!

STAFF AND TEACHERS: We welcome Jeff Bernardo, Mathematics Instructor extraordinaire, who holds a Master's Degree, Doug Rose, top student rated English teacher, also with a Master's Degree, and Diane Quinones to our Admissions Office. Diane received rave reviews from her previous Head of School and the many parents she said goodbye to, when she joined KPHS. Due to in depth contractual relationships with renters on our property and other much more involved business areas with multiple grants now, Keystone Prep needed to hire an in-house Business Manager, Benny Scala. Mr. Scala will handle all things in finance. We formerly outsourced these services. Together they have awesome year planned and look forward to meeting you. Some of them have already started in their new areas. We are very excited about the great employees we were able to bring on for our open positions. We believe we got the best and the brightest with over 70 applicants for just one of those positions.

PARENTS AS PARTNERS: This year we are expanding our PTO further. We are very excited about the parents who have already let us know they are interested in being more involved. We need all the talent we can get!!! If you have served in a school before or even if this is your first time, we thoroughly enjoy our parents and love their talent. Please let us know if you would be willing to serve. We have many gaps and those willing parents who assist make the school better every day with their gift of time. To serve in a PTO officer position or as a Class Parent you do not have to serve the additional 30 volunteer hours required on your tuition contract because you earned it filling these roles. We are anxious to meet with our PTO Officers and Class Parents for each grade, so please let us know if you have an interest as soon as possible. We could not deliver the top quality of service without our parents. Partnering with our Parents is what makes Keystone Prep so successful!!

UNIFORMS: We are NOT changing the uniforms next year, but a few NEW choices were added. Be sure your child is **properly fitted** by Educational Outfitters, especially if they have grown. They have our fitting requirements and will do it correctly for you. We will also be alternating some Spirit and Dress Up days starting in the fall, so make sure your child has the Dress Uniform, as well as the casual Spirit option - if they want to dress down Fridays. Additional information can be found on the enclosed uniform sheets. Mrs. Victor will be handling the donated pre-used uniforms we receive from parents whose children graduated and chose to donate items to the school. If you have a student in economic need please contact Mrs. Victor via email to see what you can obtain the donated items for those families in extreme financial need. She will explain how the process works. Also, please thank the graduating seniors and their families who donated their old uniforms for our students in economic need.

In closing, we sincerely hope you noticed your tuition stayed the same price this year with no increases. We do everything possible to assist our parents however possible. Together we ensure our students reach optimum success. It takes the school and the home working together and supporting each other to achieve it. Thank you for being our awesome partners. Have a wonderful summer and we will see you soon.

Mrs. Petrillo
Head of School



2018- 2019 Master Calendar

August

Monday, August 13 through Friday, August 17 **All Staff In-Service** 8:00 am - 4:00 pm
Thursday, August 16..... **ALL PARENTS ORIENTATION 9 - 12 (Required Attendance/Roll Taken) 6:00 pm - 8:30 pm**
Friday, August 17..... **(PTO) Parent Teacher Organization Meeting 8:45 am - 10:00 am**
Monday, August 20 **Students 1st Day of Classes** 8:15 am – 11:30 am Afternoon Required: **Back to School Bash and All School Picnic** - get acquainted with lunch & games 11:30 am - 3:30 pm Dress: Casual for school and for Bash: Wear knee length shorts, t-shirts/appropriate logos, & tennis shoes. **Parents Invited 11:30 – 3:30 RSVP to Dean Vinsick. Dean and Principal are cooking. Parent Volunteer Hours available for Bash and All School Picnic for helping with food/games.**
Tuesday, August 21..... **Classes Continue for Students all day – UNIFORMS REQUIRED** 8:15 am - 3:30 pm
Parents: Students coming to school out of uniform, will not be allowed to attend. Please read Student Handbook on website.
Wednesday, August 22.....*Prospective Students Open House* 9:00 am - 10:00 am
Tuesday, August 28..... **TABE Assessment Testing Begins**

September

Monday, September 3..... **Labor Day - NO SCHOOL**
Tuesday, September 4...**Back to Classes Senior Parents Meeting/Graduation Tracking (Required) 6:00 pm - 8:00 pm**
Tuesday, September 18.....**(PTO) Parent Teacher Organization Meeting 8:45 am - 10:00 am**
Wednesday, September 19 *Prospective Students Open House* 9:00 am - 10:00 am
Thursday, September 20 **Student Grades - Progress Reports Issued**
Friday, September 21..... **Dress Uniform Day - All Students Leadership Conference** 8:15 am - 3:30 pm
Tuesday, September 25..... **Junior Parents Meeting – (Required) 6:00 pm - 8:00 pm**
Wednesday, September 26 **Dress Uniform Day - Students School Pictures**
Friday, September 28..... **Staff Professional Day - NO SCHOOL**

October

Tuesday, October 2 **SAT Testing Pre-Sign Up Required for November 3 Test Date - Call Principal in Advance**
Friday, October 5 **NO SCHOOL**
Monday, October 8..... **Columbus Day - NO SCHOOL**
Tuesday, October 9..English Classes Demonstration (PTO) Parent Teacher Organization Meeting 8:45 am - 10:00 am
Wednesday, October 10 **PSAT Testing (9-11) Seniors still report**
Tuesday, October 16..... **Scholarship FUNDRAISER - Painting with a Purpose – Westchase 6:30 pm – 8:30 pm**
Friday, October 19..... **End of First Quarter**
Saturday, October 20..... **Parent Volunteer Hours - School Beautification Day 8:00 am – 12:00 pm**
Saturday, October 20..... **5K Trail FUNDRAISER for Teachers & Students- 7:00 am – 11:00 am**
Wednesday, October 24 *Prospective Students Open House* 6:00 pm - 7:00 pm
Wednesday October 24 **Report Cards Posted**
Thursday, October 25..... **Sophomore Parents Meeting - (Required) 6:00 pm - 8:00 pm**
Friday, October 26..... **Parent Volunteer Hours - Homecoming Dance 7:00 pm - 10:00 pm**
Monday, October 29..... **Must use Sign Up Genius/By Request Only - Parent Teacher Conferences 4:00 pm - 7:00 pm**

November

Friday, November 2 **Parent Volunteer Hours - Important School Wide FUNDRAISER - Champions Feed the Need**
Tuesday, November 6 **Student Social Studies Demonstration (PTO) - Parent Teacher Meeting 8:45 am - 10:00 am**
Friday, November 9..... **Veteran's Day Assembly**
Monday, November 12 **Veterans Day Observed - NO SCHOOL**
Tuesday, November 13..... **Freshman Parents Meeting – (Required) 6:00 pm - 8:00 pm**
Thursday, November 15 *Prospective Students Open House* 9:00 am - 10:00 am
Thursday, November 15 **Student Grades - Progress Reports**
Friday, November 16 **Staff Professional Day and FCIS Convention Day - NO SCHOOL**
Monday, November 19 – Friday, November 23..... **Thanksgiving Holiday - NO SCHOOL**
Friday, November 30 .. **ASVAB Test – Morning REQUIRED Student Service Day 12:30 pm - 3:30 pm Arts and Craft Setup**

December

Saturday, December 1 and Sunday, December 2 ... **Parent Volunteer Hours - FUNDRAISER: Arts and Crafts Festival**
Monday, December 3 **NO SCHOOL**
Tuesday, December 4 **Students Math Demonstration (PTO) Parent Teacher Meeting 8:45 am - 10:00 am**
Thursday, December 6 **ICE3 Projects**
Saturday, December 8 **Parent Volunteer Hours - School Beautification Day**
Wednesday, December 19 – Friday, December 21 **Exams ½ Days - STUDENT EARLY RELEASE DAY - 12:30 pm**
Friday, December 21 **End of 2nd Quarter Report Cards Posted**
Monday, December 24 through Tuesday, January 8 **Winter Vacation - NO SCHOOL**

January

Wednesday, January 9 **Regular Classes Resume for Students and Staff**
Tuesday, January 15 **(PTO) Parent Teacher Organization Meeting 8:45 am - 10:00 am**
Wednesday, January 16 **Prospective Students Open House 9:00 am – 10:00 am**
Friday, January 18 **NO SCHOOL**
Monday, January 21 **Martin Luther King, Jr. Day - NO SCHOOL**

February

Tuesday, February 5 **Student Science Demonstration – (PTO) Parent Teacher Meeting 8:45 am - 10:00 am**
Saturday, February 9 **Parent Volunteer Hours - FUNDRAISER - Gala/Casino Night 7:00 pm - 11:00 pm**
Thursday, February 14 **Student Grades - Progress Reports Issued**
Friday, February 15 **Staff Professional Day - NO SCHOOL**
Monday, February 18 **President's Day - NO SCHOOL**
Wednesday, February 20 **Prospective Students Open House 6:00 pm - 7:00 pm**
Monday, February 25 **Must Use Sign Up Genius - By Request Only - Parent Teacher Conferences 4:00 pm - 7:00 pm**

March

Saturday, March 2 **Parent Volunteer Hours - School Beautification Day**
Tuesday, March 5 **ACT Testing Pre-Sign Up Required for April 13 Test Date - Call Principal in Advance**
Tuesday, March 5 **Student STEAM Presentation (PTO) Parent Teacher Meeting 8:45 am - 10:00 am**
Thursday, March 7 **ICE3 Projects**
Friday, March 15 **Staff Professional Day – NO SCHOOL**
Friday, March 15 **End of 3rd Quarter Report Cards Posted**
Monday, March 18 – Friday, March, 22 **Spring Break - NO SCHOOL**
Tuesday, March 26 **Prospective Students Open House 9:00 am - 10:00 am**
Tuesday, March 26 **Dress Uniform Day - Students School Pictures Retakes**

April

Tuesday, April 2 **TABE Assessment Testing Begins**
Tuesday, April 9 **Students Réussir Presentation (PTO) Parent Teacher Organization Meeting 8:45 am - 10:00 am**
Thursday, April 18 **Staff Professional Day (If inclement weather occurs - this will be an in-session day.) NO SCHOOL**
Friday, April 19 **NO SCHOOL**
Monday, April 22 **(If inclement weather occurs - this will be an in-session day.) NO SCHOOL**
Wednesday, April 24 **Prospective Students Open House 6:00 pm - 7:00 pm**
Friday, April 26 **Student Grades - Progress Reports Issued**
Saturday, April 27 **Parent Volunteer Hours - Junior/Senior Prom 8:00 pm - 11:00 pm**

May

Tuesday, May 7 (PTO) **Parent Teacher Meeting 8:45 am - 10:00 am – Students vs. Teachers/Parents Volleyball Game**
Thursday, May 9 **Prospective Students - Open House 9:00 am - 10:00 am**
Friday, May 10 **Volunteer Appreciation Luncheon 2:00 pm - 3:30 pm**
Tuesday, May 14 **Awards Assembly 5:30 pm - 7:00 pm**
Thursday, May 16 **Senior Exams and Graduation Rehearsal - Required for all Juniors & Seniors 1:30 pm - 3:30 pm**
Friday, May 17 **Senior Exams and Graduation Rehearsal - Required for all Juniors & Seniors 1:30 pm - 3:30 pm**
Monday, May 20 – Friday, May 24 **Senior Trip**
Wednesday, May 22 – Friday, May 24) **Underclass Exams ½ Days STUDENTS LAST DAY EARLY RELEASE 12:30 pm**
Saturday May 25 **Required for all KPHS Staff & Students-not optional/class hours GRADUATION 2:00 pm - 4:00 pm**
Students not in attendance (roll taken) on Saturday for Graduation for only 2 hours, will have a full graded service day on 5/27 Monday to make up the missed graduation requirement, due to not respecting their fellow classmates (core values) Attend at 8:30 am – 3:30 pm
May 28, 2019 **Report Cards Posted ... Summer Remediation Program will be Monday, June 10 - Friday, July 12, 2019**
(Summer Staff – Handbook/s apply through summer months for students and staff who continue on in June, July, August.)



Uniform Information for Keystone Prep High School Students

At Keystone Prep High School, our mission is to offer a different approach to education where students with a unique learning style can thrive academically, emotionally, and socially. To teach students appropriate social development, we train them how to dress in a professional environment, which prepares them for a career in their future. We are thrilled to partner with Educational Outfitters to provide high-quality uniforms that look professional, appropriate of students attending a preparatory school.

As you prepare for the school year, please plan to purchase uniforms early to avoid the last minute rush. The information for Educational Outfitters is below. We have included the specific requirements for the uniforms on the following pages. If a student comes out of dress code on the first day of school, he or she will not be allowed to attend until in the proper uniform. Thank you for your support of Keystone Prep High School!



Follow Educational Outfitters of Tampa on Facebook and Instagram to find out more about sales, services, holiday hours, and updates.

Store Hours:

Monday – Friday from 10:00am – 6:00pm

Saturday from 10:00am – 3:00pm

Website: www.tampa.educationalfitters.com

Address: 3904 W. Hillsborough Ave.

Tampa, FL 33614

Phone: (813) 350 – 0222



Keystone Prep High School 2018-2019

Boys Required School Uniform

How many outfits you select is up to you. Each student needs the basic everyday school uniform and one dress shirt and pants or skirt, along with your choice of blazer, cardigan, or jacket, and socks and shoes.

EVERY DAY WEAR

Pants

Navy or Gray. See approved styles to be purchased at Educational Outfitters. Both must be worn with the approved uniform navy belt.

Shorts

Navy. See approved styles to be purchased at Educational Outfitters. Both must be worn with the approved uniform navy belt. Must be no shorter than 2" above the knee.

Dri-Fit Polo Shirt

ST650 Dri-fit Gray, Navy or White (short sleeve). OR
ST657 Dri-Fit Gray, Navy or White (long sleeve).

Outerwear – Blazer, Jacket, or Sweater

Students may choose their preference.
Navy Blazer, Navy Cardigan, Navy Full Zip Jacket (Performance), Navy ¼ Zip Cardigan or Navy ¼ Zip Jacket. All have KPHS Logo. No other jackets or hoodies will be allowed in school for any reason.

Belt: Navy Only

Socks: Above the ankle socks- Navy or White Only – no designs on them.

Shoes: Navy, Black, Brown or Tan Sperry Original 2-Eyed Boat Shoes

DRESS UP UNIFORM

Will be use many days during 2018 – 2019.

Pants

Navy or Gray approved style from Educational Outfitters. Both must be worn with approved uniform navy belt.

Dress Shirt

White Short Sleeve Oxford Button-Down Collar or
Light Blue Long Sleeve Oxford Button-Down Collar.

Standard Plaid Tie

Required with Light Blue short sleeve Oxford or Long Sleeve Oxford.

Outerwear – Blazer, Jacket, or Sweater

Students may choose their preference.
Navy Blazer, Navy Cardigan, Navy Full Zip Jacket (Performance), Navy ¼ Zip Cardigan or Navy ¼ Zip Jacket. All have KPHS Logo. No other jackets or hoodies will be allowed in school for any reason.

Belt: Required for pants. Navy Only

Socks: Navy or White Only – no designs on them.

Shoes: Same as listed under Every Day Wear

GYM CLOTHING (Students with gym class.)

Navy Mesh Shorts and Gray 50/50 uniform T-Shirt

SPIRIT DAYS

Students will be allowed to wear this at most assemblies and for dress down days. If they want to dress down, this must **only** be worn. Gildan 50/50 Poly/Cotton T-shirt with spirit logo. Wear with dark jeans **only** with no holes in them. Same shoes as other uniforms. **New: May be worn every Friday for students with zero discipline violations or having no prior uniform violations.**



Keystone Prep High School 2018-2019

Girls Required School Uniform

How many outfits you select is up to you. Each student needs the basic everyday school uniform and one dress shirt and pants or skirt, along with your choice of blazer, cardigan, or jacket, and socks and shoes.

EVERY DAY WEAR

Pants

Navy plain Front **only** - Style 7501

Skort

Plaid 76 or Navy style 7942 **only**.

Must be no shorter than 2" above the knee.

Skirt

Plaid 76. Must be worn with navy bike shorts underneath the skirt. May be no shorter than 2" above the knee.

Dri-Fit Polo Shirt

LST650 Dri-fit Gray, Navy or White (short sleeve).

Shirt must be accompanied by crossover tie with it.

OR ST657 Dri-Fit Gray, Navy or White (long sleeve).

Must be accompanied by crossover tie with it.

Cross Over Tie

Required every day with any color shirt.

Outerwear – Blazer, Jacket, or Sweater

Students may select their preference.

Navy Blazer, Navy Cardigan or Sweater, Navy Full Zip Jacket (Performance), Navy ¼ Zip Cardigan or Navy ¼ Zip Jacket. All have KPHS Logo. No other jackets or hoodies will be allowed in school for any reason.

Belt: Navy Only

Legwear

Tights (optional) Navy in color only.

Knee Socks - Navy in color only.

Socks above the ankle – Ribbed, Navy or White in color.

Shoes: Navy, Black, Brown or Tan Sperry Original boat shoes, Angelfish or Firefish in Linen Oat, Koifish Etched in Linen, or Coil Ivy Perforated in Navy.

Accessories & Hair Items: Must match both uniforms. Navy and/or white colors **only** can be worn as desired.

DRESS UP UNIFORM

Will be used many days during 2018 - 2019

Skort or Skirt

Plaid 76 or Navy style 7942 **only**.

Must be no shorter than 2" above the knee.

Dress Shirt

White short sleeve or Light Blue long sleeve button-down blouse. Style 9841

Cross Over Tie

Required with both colors of dress shirt.

Outerwear – Blazer, Jacket, or Sweater

Students may select their preference.

Navy Blazer, Navy Cardigan, Navy Full Zip Jacket (Performance), Navy ¼ Zip Cardigan or Navy ¼ Zip Jacket. All have KPHS Logo. No other jackets or hoodies will be allowed in school.

Belt: Required for pants. Navy Only

Socks: See legwear.

Shoes: See shoes.

GYM CLOTHING (If student has gym class.)

Navy Mesh Shorts and Gray 50/50 uniform T-Shirt

SPIRIT DAYS

Students will be allowed to wear this at most assemblies and for dress down days. If they want to dress down, this must **only** be worn. Gildan 50/50 Poly/Cotton T-shirt with spirit Logo. Wear with dark jeans **only** and no holes in jeans. Shoes same as other uniforms. **New: May be worn every Friday for students with zero discipline violations or having no prior uniform violations.**

V1-PJP



KEYSTONE PREP HIGH SCHOOL CLUBS

1. **ACT/SAT Test Preparation** (For students trying to up their personal scores in test taking.)

This fantastic course allows students to view tutorials, answer practice questions, create flashcards, and so much more in preparation for the ACT or SAT. The course is customized based on the student's skill level and allows instructors to track what students have studied and how well they're doing. With a quick turnaround time for every practice test, students can learn from their mistake and push forward towards a better score.

2. **Art and Design** (For the student who loves the artistic process and wants to become a better artist.)

Art and Design is an after-school activity that provides materials, instruction and support for those students who are seeking a creative outlet in addition to their academic schedule. All students are given the ability to explore mediums such as: drawing, painting, ceramics, and photography.

3. **Body Building and Weight Lifting** (For the student who wants to improve physical shape and define.)

The Body Building and Weight Lifting Club provides a supportive atmosphere for students to strength train. We utilize compound barbell movements, especially the squat, the deadlift, and the bench press. Some members will also learn and perform Olympic lifts. Our first goal is safety and proficiency for members within the movements they perform.

4. **Building and Grounds Technical Skills** (For the student wanting a trade not college – guest speakers.)

Students in this club will be given an opportunity to develop skills in construction, electrical, grounds care and maintenance, and plumbing. In this club, members will work to better prepare themselves for entry into various trade professions.

5. **Culinary** (For the student interested in food prep and creating new dishes – guest speakers.)

The purpose of the Culinary Club is to provide an environment for students to, socialize, be creative, learn cooking skills, and have fun. Culinary Club students prepare food and enjoy eating the results.

6. **Fitness for Healthy Lifestyles** (For the student wanting to improve their overall physical abilities.)

The Fitness for Healthy Lifestyles Club provides students an opportunity to improve their physical abilities and overall health through cardiovascular training and weight training, utilizing a variety of workout activities and regimens.



7. **Guitar Music** (For the student wanting to be able to play the guitar or advance personal guitar skills.)

Open to all grade levels, Guitar Club offers students the opportunity to meet with other guitar players after school to learn new songs and new techniques. Guitar Club provides members with an informal atmosphere where playing, learning, and having fun is the emphasis.

8. **Innovation and Imagineering** (For the student who wants to create and develop ideas and design.)

Inventions require practical thinking and an entrepreneurial spirit. Engineering club uses design thinking to explore and produce prototypes of innovative ideas. The idea is to build skills for creative problem solving while bringing an idea into reality.

9. **Personal Organization** (For the student struggling to be organized to improve grades and overall success.)

Students will be taught various skills and strategies to help improve their organization.

10. **Robotics** (For the student wanting to participate in engineering and robotics on a competitive level.)

In the Robotics club, students will solve engineering challenges, design and construct a robot that will compete in local and/or regional FTC tournaments. The season runs from mid-September to April depending on our success at competitions. All grades and skill levels are invited to join, no experience necessary. Participants will experience team building while having fun and learning a variety of engineering, technology, and computing skills.

11. **Soccer** (For the student who want to be a better Soccer player leading up to playing for KPHS on a team.)

We strive to teach, develop and enhance the fundamentals of the sport at all levels so players can reach their full potential in the game. We offer opportunities to participate and advance in the sport for youth recreational and competitive players.

12. **Swimming** (For the student who want to be a better swimmer leading up to swimming for KPHS on a team.)

The goal of the Swimming Club is to develop safe and lifelong swimming skills. Students will be given swimming lessons, which serve to develop swimming technique and confidence in the water.

13. **Tutoring – English/Reading/Writing** (For the student trying to improve grades/scores in this area.)

Assist students in improving academic achievement by meeting with them on a regular basis to clarify learning problems and work on study skills, specifically in the area of English, Reading, and Writing.



14. **Tutoring - Math/Science** (For the student trying to improve grades/scores in this area.)

Students will be provided the opportunity to improve their Math and Science achievement by meeting with students to clarify learning problems and develop good study skills and strategies specific to Math and Science courses.

15. **Tutoring – Study Skills/Hand Writing** (For the student trying to improve grades/scores in this area.)

Students will work to develop their handwriting skills and study skills. These skills, or academic or study strategies are approaches applied to learning. They are generally critical to success in school, considered essential for acquiring good grades, and useful for learning throughout one's life.

16. **Volleyball** (For students who want to be a better Volleyball player leading up to playing for KPHS on a team.)

We strive to teach, develop and enhance the fundamentals of the sport at all levels so players can reach their full potential in the game. We offer opportunities to participate and advance in the sport for youth recreational and competitive players.



2018 Summer Reading Program

Parents and Students,

Below you will find several of the books that were selected as the Florida Teens Read Award Titles, with a few additions. This summer, we encourage you to select at least one title as your summer reading. It can be any book on this list that catches your eye. Be sure to have finished your book by the start of school as the Summer Reading Assignment will be discussed during the first week of school in your English class. Students who successfully complete the reading and assignment will receive 100 extra credit points in English.

***The Belles* by Dhonielle Clayton**

Camellia Beauregard is a Belle. In the opulent world of Orléans, Belles are revered, for they control Beauty, and Beauty is a commodity coveted above all else. In Orléans, the people are born gray, they are born damned, and only with the help of a Belle and her talents can they transform and be made beautiful.

But it's not enough for Camellia to be just a Belle. She wants to be the favorite—the Belle chosen by the Queen of Orléans to live in the royal palace, to tend to the royal family and their court, to be recognized as the most talented Belle in the land. But once Camellia and her Belle sisters arrive at court, it becomes clear that being the favorite is not everything she always dreamed it would be. Behind the gilded palace walls live dark secrets, and Camellia soon learns that the very essence of her existence is a lie—that her powers are far greater, and could be more dangerous, than she ever imagined. And when the queen asks Camellia to risk her own life and help the ailing princess by using Belle powers in unintended ways, Camellia now faces an impossible decision.

With the future of Orléans and its people at stake, Camellia must decide—save herself and her sisters and the way of the Belles—or resuscitate the princess, risk her own life, and change the ways of her world forever.

***Daughter of the Pirate King* by Tricia Levenseller**

Sent on a mission to retrieve an ancient hidden map—the key to a legendary treasure trove—seventeen-year-old pirate captain Alosa deliberately allows herself to be captured by her enemies, giving her the perfect opportunity to search their ship.

More than a match for the ruthless pirate crew, Alosa has only one thing standing between her and the map: her captor, the unexpectedly clever and unfairly attractive first mate, Riden. But not to worry, for Alosa has a few tricks up her sleeve, and no lone pirate can stop the Daughter of the Pirate King.

***Defy the Stars* by Claudia Gray**

She's a soldier - Noemi Vidal is willing to risk anything to protect her planet, Genesis, including her own life. To their enemies on Earth, she's a rebel.

He's a machine - Abandoned in space for years, utterly alone, Abel's advanced programming has begun to evolve. He wants only to protect his creator, and to be free. To the people of Genesis, he's an abomination.

Noemi and Abel are enemies in an interstellar war, forced by chance to work together as they embark on a daring journey through the stars. Their efforts would end the fighting for good, but they're not without sacrifice. The stakes are even higher than either of them first realized, and the more time they spend together, the more they're forced to question everything they'd been taught was true.

Goodbye Days by Jeff Zentner

One day Carver Briggs had it all—three best friends, a supportive family, and a reputation as a talented writer at his high school, Nashville Academy for the Arts. The next day he lost it all when he sent a simple text to his friend Mars, right before Mars, Eli, and Blake were killed in a car crash.

Now Carver can't stop blaming himself for the accident, and he's not the only one. Eli's twin sister is trying to freeze him out of school with her death-ray stare. And Mars's father, a powerful judge, is pressuring the district attorney to open a criminal investigation into Carver's actions.

Luckily, Carver has some unexpected allies: Eli's girlfriend, the only person to stand by him at school; Dr. Mendez, his new therapist; and Blake's grandmother, who asks Carver to spend a Goodbye Day with her to share their memories and say a proper goodbye to his friend.

Soon the other families are asking for a Goodbye Day with Carver, but he's unsure of their motives. Will they all be able to make peace with their losses, or will these Goodbye Days bring Carver one step closer to a complete breakdown or—even worse—prison?

In Other Lands by Sara Rees Brennan

The Borderlands aren't like anywhere else. Don't try to smuggle a phone or any other piece of technology over the wall that marks the Border—unless you enjoy a fireworks display in your backpack. (Ballpoint pens are okay.) There are elves, harpies, and—best of all as far as Elliot is concerned—mermaids.

Elliot? Who's Elliot? Elliot is thirteen years old. He's smart and just a tiny bit obnoxious. Sometimes more than a tiny bit. When his class goes on a field trip and he can see a wall that no one else can see, he is given the chance to go to school in the Borderlands.

It turns out that on the other side of the wall, classes involve a lot more weaponry and fitness training and fewer mermaids than he expected. On the other hand, there's Serene-Heart-in-the-Chaos-of-Battle, an elven warrior who is more beautiful than anyone Elliot has ever seen, and then there's her human friend Luke: sunny, blond, and annoyingly likeable. There are lots of interesting books. There's even the chance Elliot might be able to change the world.

Invictus by Ryan Graudin

Farway Gaius McCarthy was born outside of time. The son of a time-traveling Recorder from 2354 AD and a gladiator living in Rome in 95 AD, Far's birth defies the laws of nature. Exploring history himself is all he's ever wanted, and after failing his final time-traveling exam, Far takes a position commanding a ship with a crew of his friends as part of a black market operation to steal valuables from the past.

But during a heist on the sinking Titanic, Far meets a mysterious girl who always seems to be one step ahead of him. Armed with knowledge that will bring Far's very existence into question, she will lead Far and his team on a race through time to discover a frightening truth: History is not as steady as it seems.

Letters to the Lost by Brigid Kemmerer

Juliet Young always writes letters to her mother, a world-traveling photojournalist. Even after her mother's death, she leaves letters at her grave. It's the only way Juliet can cope.

Declan Murphy isn't the sort of guy you want to cross. In the midst of his court-ordered community service at the local cemetery, he's trying to escape the demons of his past.

When Declan reads a haunting letter left beside a grave, he can't resist writing back. Soon, he's opening up to a perfect stranger, and their connection is immediate. But neither Declan nor Juliet knows that they're not actually strangers. When life at school interferes with their secret life of letters, sparks will fly as Juliet and Declan discover truths that might tear them apart.

A List of Cages by Robin Roe

When Adam Blake lands the best elective ever in his senior year, serving as an aide to the school psychologist, he thinks he's got it made. Sure, it means a lot of sitting around, which isn't easy for a guy with ADHD, but he can't complain, since he gets to spend the period texting all his friends. Then the doctor asks him to track down the troubled freshman who keeps dodging her, and Adam discovers that the boy is Julian—the foster brother he hasn't seen in five years.

Adam is ecstatic to be reunited. At first, Julian seems like the boy he once knew. He's still kind-hearted. He still writes stories and loves picture books meant for little kids. But as they spend more time together, Adam realizes that Julian is keeping secrets, like where he hides during the middle of the day, and what's really going on inside his house. Adam is determined to help him, but his involvement could cost both boys their lives...

My Sister Rosa by Justine Larbalestier

What if the most terrifying person you know is your ten-year-old sister?

Seventeen-year-old Aussie Che Taylor loves his younger sister, Rosa. But he's also certain that she's a psychopath—clinically, threateningly, dangerously. Recently Rosa has been making trouble, hurting things. Che is the only one who knows; he's the only one his sister trusts. Rosa is smart, talented, pretty, and very good at hiding what she is and the manipulation she's capable of.

Their parents, whose business takes the family from place to place, brush off the warning signs as Rosa's "acting out." Now that they have moved again—from Bangkok to New York City—their new hometown provides far too many opportunities for Rosa to play her increasingly complex and disturbing games. Che's always been Rosa's rock, protecting her from the world. Now, the world might need protection from her.

The One Memory of Flora Banks by Emily Barr

HOW DO YOU KNOW WHO TO TRUST WHEN YOU CAN'T EVEN TRUST YOURSELF?

I look at my hands. One of them says FLORA BE BRAVE. Flora has anterograde amnesia. She can't remember anything day-to-day: the joke her friend made, the instructions her parents gave her, how old she is. Then she kisses someone she shouldn't, and the next day she remembers it. It's the first time she's remembered anything

since she was ten. But the boy is gone. She thinks he's moved to the Arctic. Will following him be the key to unlocking her memory? Who can she trust?

***This is Our Story* by Ashley Elston**

Five went in. Four came out.

No one knows what happened that morning at River Point. Five boys went hunting. Four came back. The boys won't say who fired the shot that killed their friend; the evidence shows it could have been any one of them.

Kate Marino's senior year internship at the district attorney's office isn't exactly glamorous—more like an excuse to leave school early that looks good on college applications. Then the DA hands her boss, Mr. Stone, the biggest case her small town of Belle Terre has ever seen. The River Point Boys are all anyone can talk about. Despite their damning toxicology reports the morning of the accident, the DA wants the boys' case swept under the rug. He owes his political office to their powerful families.

Kate won't let that happen. Digging up secrets without revealing her own is a dangerous line to walk; Kate has her own reasons for seeking justice for Grant. As she investigates with Stone, the aging prosecutor relying on Kate to see and hear what he cannot, she realizes that nothing about the case—or the boys—is what it seems. Grant wasn't who she thought he was, and neither is Stone's prime suspect. As Kate gets dangerously close to the truth, it becomes clear that the early morning accident might not have been an accident at all—and if Kate doesn't uncover the true killer, more than one life could be on the line...including her own.

***Want* by Cindy Pon**

Jason Zhou survives in a divided society where the elite use their wealth to buy longer lives. The rich wear special suits that protect them from the pollution and viruses that plague the city, while those without suffer illness and early deaths. Frustrated by his city's corruption and still grieving the loss of his mother, who died as a result of it, Zhou is determined to change things, no matter the cost.

With the help of his friends, Zhou infiltrates the lives of the wealthy in hopes of destroying the international Jin Corporation from within. Jin Corp not only manufactures the special suits the rich rely on, but they may also be manufacturing the pollution that makes them necessary.

Yet the deeper Zhou delves into this new world of excess and wealth, the more muddled his plans become. And against his better judgment, Zhou finds himself falling for Daiyu, the daughter of Jin Corp's CEO. Can Zhou save his city without compromising who he is or destroying his own heart?

***What to Say Next* by Julie Buxbaum**

Sometimes a new perspective is all that is needed to make sense of the world.

KIT: I don't know why I decide not to sit with Annie and Violet at lunch. It feels like no one here gets what I'm going through. How could they? I don't even understand.

DAVID: In the 622 days I've attended Maplevue High, Kit Lowell is the first person to sit at my lunch table. I mean, I've never once sat with someone until now. "So your dad is dead," I say to Kit, because this is a fact I've recently learned about her.

When an unlikely friendship is sparked between relatively popular Kit Lowell and socially isolated David Drucker, everyone is surprised, most of all Kit and David. Kit appreciates David's blunt honesty—in fact, she finds it bizarrely refreshing. David welcomes Kit's attention and her inquisitive nature. When she asks for his help figuring out the how and why of her dad's tragic car accident, David is all in. But neither of them can predict what they'll find. Can their friendship survive the truth?

***Longitude: The True Story of a Lone Genius Who Solved the Greatest Scientific Problem of His Time* by Dava Sobel**

Recommended for students taking World History

Anyone alive in the eighteenth century would have known that "the longitude problem" was the thorniest scientific dilemma of the day—and had been for centuries. Lacking the ability to measure their longitude, sailors throughout the great ages of exploration had been literally lost at sea as soon as they lost sight of land. Thousands of lives, and the increasing fortunes of nations, hung on a resolution.

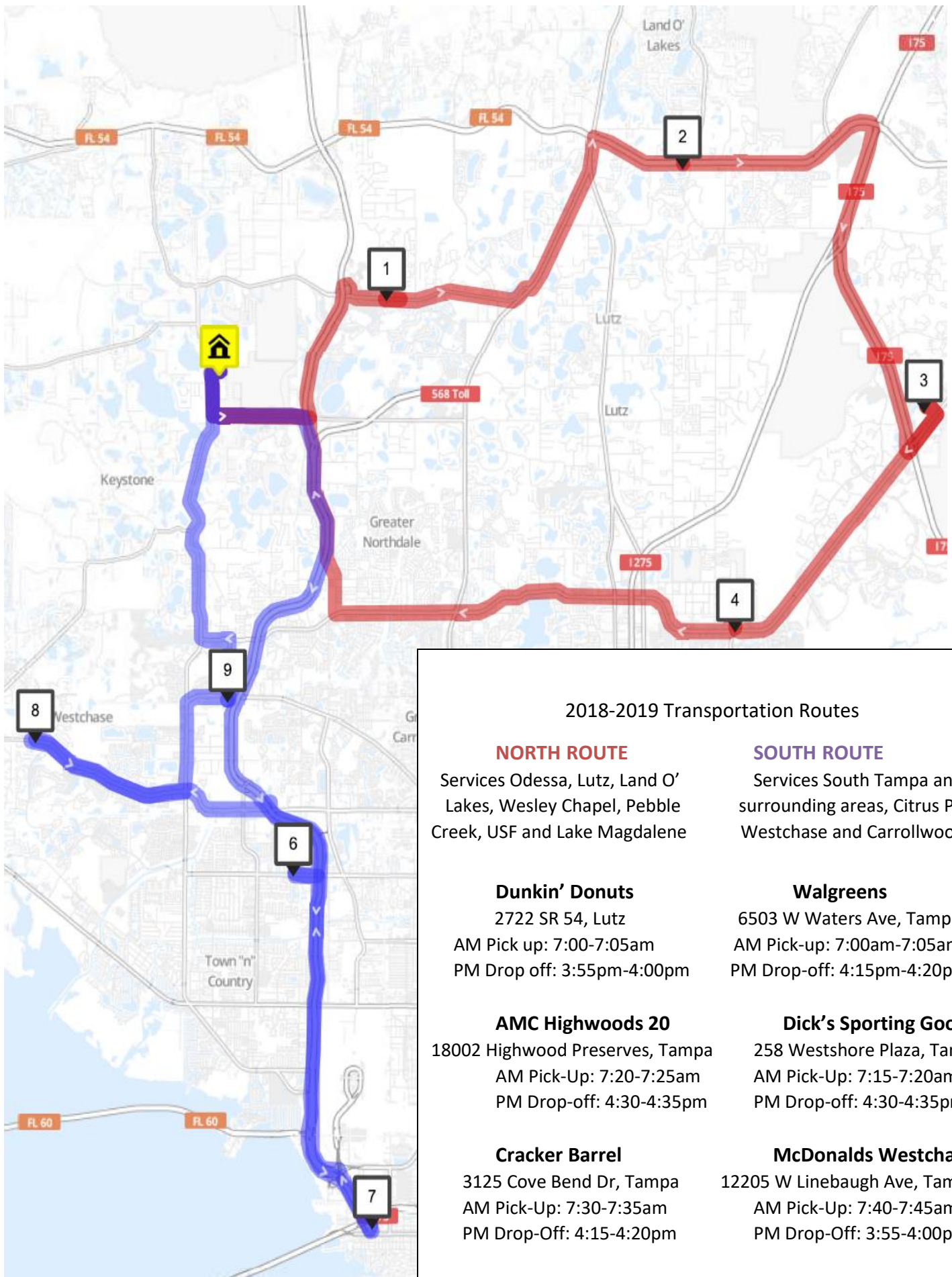
The scientific establishment of Europe—from Galileo to Sir Issac Newton—had mapped the heavens in both hemispheres in its certain pursuit of a celestial answer. In stark contrast, one man, John Harrison, dared to imagine a mechanical solution—a clock that would keep precise time at sea, something no clock had ever been able to do on land. *Longitude* is a dramatic human story of an epic scientific quest and Harrison's forty-year obsession with building his perfect timekeeper, known today as the chronometer. Full of heroism and chicanery, it is also a fascinating brief history of astronomy, navigation, and clock-making, and opens a new window on our world.

The 7 Habits of Highly Effective Teens by Sean Covey

Administration Recommendation

Being a teenager is both wonderful and challenging. In *The 7 Habits of Highly Effective Teens*, author Sean Covey applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face. In an entertaining style, Covey provides a step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with their parents, and much more. In addition, this book is stuffed with cartoons, clever ideas, great quotes, and incredible stories about real teens from all over the world. *The 7 Habits of Highly Effective Teens* will engage teenagers unlike any other book.

An indispensable book for teens, as well as parents, grandparents, and any adult who influences young people, *The 7 Habits of Highly Effective Teens* is destined to become the last word on surviving and thriving as a teen and beyond.



2018-2019 Transportation Routes

NORTH ROUTE

Services Odessa, Lutz, Land O' Lakes, Wesley Chapel, Pebble Creek, USF and Lake Magdalene

Dunkin' Donuts

2722 SR 54, Lutz

AM Pick up: 7:00-7:05am

PM Drop off: 3:55pm-4:00pm

AMC Highwoods 20

18002 Highwood Preserves, Tampa

AM Pick-Up: 7:20-7:25am

PM Drop-off: 4:30-4:35pm

Cracker Barrel

3125 Cove Bend Dr, Tampa

AM Pick-Up: 7:30-7:35am

PM Drop-Off: 4:15-4:20pm

Villa Rosa Subdivision

Lutz Lake Fern & Blvd of the Roses

AM Pick-Up: 8:00-8:05am

PM Drop-Off: 3:35-3:40pm

SOUTH ROUTE

Services South Tampa and surrounding areas, Citrus Park Westchase and Carrollwood

Walgreens

6503 W Waters Ave, Tampa

AM Pick-up: 7:00am-7:05am

PM Drop-off: 4:15pm-4:20pm

Dick's Sporting Goods

258 Westshore Plaza, Tampa

AM Pick-Up: 7:15-7:20am

PM Drop-off: 4:30-4:35pm

McDonalds Westchase

12205 W Linebaugh Ave, Tampa

AM Pick-Up: 7:40-7:45am

PM Drop-Off: 3:55-4:00pm

McDonalds Citrus Park

8002 Citrus Park Dr., Tampa

AM Pick-Up: 7:55am-8:00am

PM Drop-Off: 3:40-3:45pm



Transportation Service Request

Student Name: _____

Cell Number: _____

Parent Name: _____

Cell Number: _____

Parent Name: _____

Cell Number: _____

Thank you for utilizing our transportation services. The costs of transportation services on a monthly basis are \$350 for round trip and \$200 for one way. This will be billed to you in advance and must be paid in full before the start of the month for the student to be allowed to ride. If an urgent situation arises and a student needs a one-time or brief period of transportation lasting two weeks or less, students may pay \$10 per one way trip. In this case, please attach the dates needed for the one-time or short term transportation.

Please choose the route you will be selecting:

North Route serving Odessa, Lutz, Land O' Lakes, Wesley Chapel, Pebble Creek, USF, and Lake Magdalene Areas

Dunkin Donuts, 22722 SR 54, Lutz	<input type="checkbox"/> 7:00 – 7:05am	<input type="checkbox"/> 3:55 – 4:00pm
AMC Highwoods 20, 18002 Highwood Preserves, Tampa	<input type="checkbox"/> 7:20 – 7:25am	<input type="checkbox"/> 4:30 – 4:35pm
Cracker Barrel, 3125 Cove Bend Drive, Tampa	<input type="checkbox"/> 7:30 – 7:35am	<input type="checkbox"/> 4:15 – 4:20pm
Villa Rosa Subdivision, Lutz Lake Fern and Blvd of the Roses	<input type="checkbox"/> 8:00 – 8:05am	<input type="checkbox"/> 3:35 – 3:40pm

South Route serving South Tampa, Westchase, Citrus Park/Carrollwood Areas

Walgreens, 6503 W Waters Ave, Tampa	<input type="checkbox"/> 7:00 – 7:05am	<input type="checkbox"/> 4:15 – 4:20pm
Dick's Sporting Goods, 258 Westshore Plaza, Tampa	<input type="checkbox"/> 7:15 – 7:20am	<input type="checkbox"/> 4:30 – 4:35pm
McDonalds Westchase, 12205 W Linebaugh Ave, Tampa	<input type="checkbox"/> 7:40 – 7:45am	<input type="checkbox"/> 3:55 – 4:00pm
McDonalds Citrus Park, 8002 Citrus Park Dr., Tampa	<input type="checkbox"/> 7:55 – 8:00am	<input type="checkbox"/> 3:40 – 3:45pm

Please choose the dates you will receive the services:

- ☐ All year
- ☐ Beginning on _____ to the end of the year.
- ☐ Specific dates as listed: _____

I, _____, the parent of _____ request transportation services from/to the locations indicated above. I understand that time is of the essence and that I must have my child at the designated location and time indicated on the schedule, and that the driver cannot wait for my child if he/she is not there on time. I also understand that I must be at the designated location for pick up on time and that the driver is not responsible for waiting with my child if I am not there.

Parent Signature: _____

Date: _____



Vehicle Registration

Name _____

Vehicle Make _____

Model _____

Year _____

Color _____

Tag ID _____

Name of Ins. Company _____

Policy Number _____

Other requirements:

- Be cleared of all school obligations from the previous school year(s).
- Student must be in good standing with only minor discipline infractions, to be allowed to drive on campus. (See Dean of Students for details.)
- Meet Florida attendance requirements.
- Cost is \$20.00.

At time of purchase, students must provide a valid driver's license and proof of insurance and understand that under Florida law, all vehicles on KPHS campus must be insured.

Parking Permits will be sold 8 am - 12 pm on the following dates:

- Seniors Only: Tuesday, July 17th - Thursday, July 19th
- Seniors and Juniors Only: Monday, July 23rd - Thursday, July 26th
- All students eligible to drive: Monday, July 30th - Thursday, August 2nd



Keystone Prep High School 2018-2019 Supply List for ALL Students

ALL Grade Levels – All supplies must be delivered to Mrs. Fortin, and locker supplies to Dean Vinsick between July 10th and August 3rd, Monday through Thursday, from 9:00 am and 2:00 pm. A grade will be given if students follow these directions.

Student Assigned Locker (see Dean Vinsick) for your lock. Lockers must be locked after leaving supplies in them. Mr. Vinsick will check in your supplies. Books, snacks, phones, and all other items must be left in lockers, except at breaks and lunch. School safety regulations recommend backpacks remain in lockers, after entry and until exit. Backpacks must fit in new lockers or be left in cars. Binders, books, notebooks, and supplies may be taken out of locker to go to classes with the student as needed.

To Be Put in Pencil Bag in Student Assigned Locker or in their Three Ring Binder

- 2 Black Sharpies (fine point)
- 2 Erasers
- 1 Package of #2 Pencils
- 1 Package of Twelve Colored Pencils
- 1 Package of Twelve Markers (assorted colors)
- 1 Package of Four Highlighters (assorted colors)
- 4 Pens of Each Color - Red, Blue, Black
- 1 Pencil Bag
- 7 Pocket Folders (one for each subject)
- 1 Ruler
- 1 Three Ring Binder 2" (For Advocacy – Blue or Black with plastic cover on front. Assemble binder to include the 7 pocket folders punched into it and 1 pencil bag in front.)

The school will supply the planner for the front of student's binders, to be used in all classes on a daily basis.

To Be Given to Mrs. Fortin for Student Use Throughout the School Year

- 3 Boxes of 4 x 4 Square Kleenex Boxes
- 1 Container of Clorox Wipes
- 1 Package of Dry Erase Markers
- 2 Post-It Notes (3x3)
- 3 Reams of Copy Paper
- 4 Rolls of Paper Towels

Art

- 1 Strathmore Tablet of Watercolor Paper
- 1 Spiral Bound Sketchbook
- 5 Subject Spiral Notebook
- 1 Package of 24 Fine Point (not ultra-fine) Colored Sharpies

**English I & II**

1 Three Ring Binder, 1 Inch
5 Notebook Divider Tabs
4 Packs of College Ruled Loose Leaf Paper

English III & IV

1 Three Ring Binder, 1 Inch
5 Notebook Divider Tabs
100 Page Spiral Bound Notebook

Math

1 Calculator – TI 30XA or TI 30XIS
1 Three Ring Binder 1.5 Inches

Science

1 Calculator – TI 30XA or TI 30XIS
1 Pack of Twelve Colored Pencils
1 Three Ring Binder, 1.5 Inches

Réussir

1 Scientific Calculator
Ruler
1 4'x6" lined spiral-bound note cards
Pencil Box
1 Package of Wide-Ruled Paper
Scissors