Student: Brown, Anthony
Grade: 3
Year: 2005-06
Teacher: Amato

Elementary School Report Card

2150 Sample Drive
Lisle, IL 60532
630-111-1111

	Q1	Q2	Q3	Q4
Present	45			
Absent	0			
Tardy	0			

Academic Subject Areas		
A	93%	Outstanding
B	85%	Above Average
C	73%	Average
D	65%	Improvement Needed
F	0%	Unsatisfactory

Other Subject Areas		
O	85%	Outstanding
S	70%	Satisfactory
U	0%	Unsatisfactory

Class	Assessment	Q1	Q2	Q3	Q4	Final
Math	Achievement	90%=B				
	Conduct					
	Effort					
	Knows basic facts	NI				
	Problem solving					
	Understands concepts					
	Completes assignments					
Reading	Achievement	91%=B				
	Conduct					
	Effort					
	Reads with understanding					
	Reads orally with fluency					
	Completes assignments					
Grammar/Writing	Achievement	83%=C				
	Applies Rules of Grammar					
	Utilizes the Writing Process					
	Completes Assignments					
Spelling	Achievement	95%=A				
	Applies spelling skills					
Social Studies	Achievement	96%=A				
	Conduct					
	Effort					
	Completes assignments					
Science	Achievement	94%=A				
	Conduct					
	Effort					
	Completes assignments					
Health	Achievement	88%=B				
	Conduct					
	Effort					
	Completes Assignments					
Library	Achievement	80%=S				
	Conduct					
	Effort					

Class	Assessment	Q1	Q2	Q3	Q4	Final
Music	Achievement	82.7%=S				
	Conduct					
	Effort					
Art	Achievement	78%=S				
	Conduct					
	Effort					
	Shows Originality					
	Completes Assignments					
Physical Education	Achievement	83%=S				
	Conduct					
	Effort					
	Observes Rules					
	Appropriate attire					
Penmanship	Achievement	78%=S				
	Letter Formation	NI				
	Writes neatly in daily work	NI				
Computer Literacy	Achievement	93%=O				
	Conduct					
	Effort					
World Language	Achievement	81%=S				
	Conduct					
	Effort					
Personal and Social Growth	Achievement	78%=S				
	Positive attitude					
	Self control					
	Respects rules					
	Works cooperatively					
	Assumes responsibility					
Q1 Comments	Continue to study basic addition and subtraction facts. More effort is needed in daily work.					
Q2 Comments						
Q3 Comments						
Q4 Comments						